

Research on the Teacher Team Construction of Civics and Political Science Courses in Colleges in the New Era

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Abstract: In order to understand the effective way to build the teacher team of civics and politics courses in colleges in the new era, and to improve the effectiveness of the construction, this paper firstly analyzes the current situation of the construction of civics and politics course teacher team in colleges, and further analyzes the current situation of the civics and politics course teacher team in colleges from the four dimensions of strengthening ideological and political qualities and teacher moral and ethical construction, enhancing the teaching professional ability and the level of teaching innovation, perfecting the teacher cultivation, training, and professional development system, and improving the teacher evaluation, incentive, and safeguard and support mechanism. Explaining the path of the construction of the civics and political science teacher team, we hope to build a team of professional talents with excellent quality, superb business and good politics, and to realize the goal of the fundamental task of establishing morality and educating people.

Keywords: New era; College civics courses; Teacher team building

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1. Introduction

In the new era, China's colleges are facing new historical opportunities and challenges. Teaching reform and moral education in colleges are two key aspects of the development of colleges, and the ideological and political theory courses in colleges, as the moral education work, the new era of young people's moral mass courses, throughout the entire process of students' growth. The teaching quality of ideological and political courses in colleges is directly related to the cultivation of students' ideological and political quality, comprehensive ability and social responsibility consciousness, and the teacher team is an important guarantee for the teaching quality of the ideological and political courses, therefore, the construction of the teacher team of the ideological and political courses in colleges has become a major focus and a difficulty in the development of colleges at present.

2. Current Situation of the Construction of the Teachers' Team of the Civics and Political Science Courses in Colleges

In recent years, the relevant parties have been paying more and more attention to Civic and political education in colleges, and the construction of Civic and political education teachers has achieved a lot of results. It is mainly
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reflected in the gradual increase in the size of the faculty, more excellent talents to devote themselves to the front-line work of the Civics teaching in colleges, alleviating the situation of tension and shortage of teachers; at the same time, Civics teachers in the process of continuous practice has accumulated a wealth of experience, and gradually worked out a more compatible and adaptable teaching mode with the characteristics of students, and a lot of excellent quality of the Civics course and the subsequent generation of the excellent Civics course.

However, there are still problems in the construction of teachers of civics and political science courses. For example, the political education of the teachers of the Civics course needs to be further consolidated, the teachers for the complex and changing environment and situation, the lack of accurate analysis and strong guidance, can not be in the first time for the students to answer questions and help students to correct their attitudes; in the teaching method, some teachers use indoctrination teaching, resulting in insufficient motivation for students to participate in the classroom; there is also the cultivation of the teacher training system needs to be optimized to provide further training resources for teachers unevenly, resulting in some teachers backward teaching concepts; finally, there is also a teacher evaluation and incentive mechanism is not scientific teaching and research accounted for an imbalance. There is also a need to optimize the system of teacher training and cultivation, and the resources provided for teachers' further training are unevenly distributed, resulting in the backwardness of some teachers' teaching concepts; finally, there is also the phenomenon of the imbalance between the ratio of teaching and scientific research in the unscientific mechanism of teacher evaluation and incentives, and the existence of all these problems restricts the process of the long-term development of the teachers of civics and politics courses in universities.

3. The Path of Building the Teacher Team of the Civics and Political Science Course in Colleges in the New Era

(1) Strengthening ideological and political qualities and building teachers' moral character

Teachers of Civics and Political Science in colleges bear the important responsibility of disseminating the mainstream ideology, and in practice, teachers should have firm political beliefs, which is the fundamental and prerequisite for them to teach. In order to strengthen and improve the quality of the Civics and Political Science courses in colleges, we can regularly organize these teachers to deeply understand the ideology of socialism with Chinese characteristics, analyze the nature and interests of the policy in special training seminars, and consolidate the ideological foundation of the teachers, so that the Civics and Political Science teachers can firmly grasp the theoretical knowledge and internalize it in their hearts and minds, and translate it into action. For example, by carrying out the "new era of civic education mission to bear" theme of the seminar, each expresses their views, group efforts, produce intense thought collision and thinking connection, accurate grasp of the content and direction of civic education in the context of the new era; can be organized by the university civic education teachers to go to Jinggangshan and other red education bases for training and repair, to experience the times is not easy, sublimation of the conceptual level, bearing in mind the political education of teachers. Sublimation of the conceptual level, bearing in mind the political responsibility, in the ideological classroom to convey the correct ideas and promote the formation of students' cognition.

It is also necessary to pay attention to the construction of teachers' morality, which affects the growth of students and the success or failure of education, and it is of specific significance to list the construction of teachers' morality as an important index of teachers' appraisal. In this regard, it is necessary to formulate a detailed negative list of teacher ethics, mainly including the perfunctory attitude of teachers in teaching, unequal treatment of students and academic misconduct and other malpractices, once the ideological teachers are found to have touched the red line, it is necessary to severely penalize them, reflecting a zero-tolerance attitude towards this kind of problem; we should carry out the selection of models of teacher ethics on a regular basis in the teaching force, and excavate typical cases of dedication in the teaching team, and use them as a model for teachers. Dedicated cases, with their vivid deeds

to inspire other teachers to correctly face the work, and actively deal with the problem. At the same time, through the construction of a long-term mechanism of mutual evaluation between teachers and students, we can regularly collect feedback from students on the teaching quality of teachers, including the suitability of the teaching content, the attitude of teachers' communication, and the level of teachers' competence, etc., so as to promote teachers to optimize the teaching process continuously, and to create a harmonious educational atmosphere in which teaching and learning are mutually reinforcing.

(2) Enhancement of professional competence in teaching and pedagogical innovation

The construction of a modernized Civics teaching team in colleges requires the improvement of teachers' abilities, which is inevitably inseparable from the deepening of the reform of teaching methods. The case teaching method helps to keep abreast of the times, the teaching can help students understand the profound idea of the community of human destiny through the explanation of the results of the Belt and Road construction, and can organize students to explore the win-win cases of the countries along the route, to enhance the students' knowledge of the win-win situation, and to expand the students' international horizons. Group cooperative learning method helps to enhance the comprehensive ability of students, for example, in the class organization "community pension mode research" project, let the students in the form of a group into the community, visit the community, organize the information, and do the corresponding report, the process exercises the students to investigate the information, access and the ability to collaborate, so that the Civic Policy Course This process has helped students to investigate, obtain information and collaborate with each other, making the Civics program closer to life and more meaningful in practice.

At the same time, it is necessary to integrate teaching resources to create a Civic and Political Resource Base and strengthen the innovative development of curriculum resources. For example, online, we can expand the topic of learning strong national Civic and political education and utilize the MOOC quality online courses of Chinese universities, while offline, we can collect some classic Civic and political readings and expert lectures to help teachers prepare for classes and students' self-study. According to the actual situation of colleges, special school-based courses can be developed, in which the Civics teachers of science and engineering colleges can try to incorporate cases of scientific and technological ethics to help students understand, while the liberal arts colleges can tap into the classical Civics elements of local literature. It is also possible to use new media platforms such as Jitterbug to produce "Daily Civics Microclassroom" short videos, which focus on popular topics of civics and politics and make short analyses, prompting the teaching work to cater to the fragmented learning habits of the students, and also allowing the Civics class to further extend its audience scope.

(3) Improving the system of teacher training and professional development

On the one hand, we should scientifically and carefully design the mechanism of teachers' induction training, especially to cover the cutting-edge theoretical knowledge of Civic Education, to consolidate the foundation of teachers, invite famous scholars to give lectures on the direction of the development of Civic Education discipline, and in the module of teaching skills, we should arrange the demonstration class for observation and training, and organize the trial lectures of the new teachers, and the experts should evaluate and polish the effectiveness of the trial lectures. Information technology can be applied to the teaching work, training teachers to make flexible use of online teaching platforms, create beautiful and attractive teaching courseware; provide one-on-one professional counseling for teachers during the training process, and the new teachers can follow the workplace internships to fully understand the whole teaching process, so as to quickly integrate into the field of Civic and Political Education. On the other hand, it is necessary to expand the channels of further training for in-service teachers, implement the strategy of in-service backbone teachers of Civic and Political Education going out, so that they can go to the top universities to conduct research and participate in international high-end forums on Civic and Political Education, so as to learn from advanced teaching concepts around the world; it is also possible to apply the strategy of inviting teachers to come in, and organize teaching seminar workshops in the school, focusing on the integration of Civic and Political Education in the curriculum as well as hotspots of blended teaching, and arranging for group

discussions and practical exercises, so as to encourage various types of teachers to share and work together. It can also apply the strategy of inviting in to organize teaching seminar workshops in schools, focusing on the integration of curriculum civics and politics and hot spots of blended teaching, arranging group seminars and practical exercises, so as to encourage all kinds of teachers to share their research results, overcome teaching difficulties, help teachers' personal growth, and strengthen the construction of civics and politics teachers.

(4) Improvement of teacher evaluation, incentive and guarantee support mechanisms

On the one hand, the teaching process should pay attention to the important concept of two-way development of teaching and scientific research, in the process of teaching quality inspection, to assess the degree of classroom activity, students' knowledge mastery and the transformation of teaching results, scientific research results need to be taken into account in terms of the grade of thesis, the level of the subject and the impact of academic writings, the teacher morality and teacher moral assessment needs to pay attention to the teachers and students and the reputation of the day-to-day behavior performance through multiple channels and perspectives assessment to obtain a comprehensive assessment results, regular assessment and publication of the results and the promotion of the title of teachers, performance bonuses. Through multiple channels and perspectives of assessment, a comprehensive assessment results, regular assessment, and the results will be announced, so that it is linked to the teacher's title promotion, performance bonuses, and urge the college teachers of Civics to make up for their shortcomings and deficiencies, and to obtain substantial improvement.

On the other hand, it is necessary to strengthen the incentive guarantee, can set up special incentive funds for teachers of ideology and politics courses in colleges, select the "annual scientific research standard bearer" "star of ideology and politics teaching" to provide incentives for their bonuses, and in the evaluation of titles, set up a separate index for teachers of ideology and politics courses. In terms of title evaluation, a separate indicator is set for teachers of Civics and Political Science courses, lowering the threshold of scientific research and highlighting the contribution of teaching, such as prioritizing the promotion of teachers with higher abilities under the same conditions. At the same time, teaching resources can also be optimized, equipped with intelligent teaching all-in-one machine and rich e-book data resources, upgrading the office environment, but also to set up psychological counseling rooms for teachers in schools, and regularly carry out team building activities for teachers, to help teachers relieve stress, so that teachers can teach at ease, improve the comprehensive level of Civics education, and realize the construction of a more professional Civics teaching team in colleges.

4. Conclusion

In the context of the new era, the construction of the teacher team of Civics and Political Science in colleges is a heavy task and a long way to go, and in practice, it is necessary to pay attention to the construction of the quality of teachers and the construction of teachers' morality and ethics, to improve the professional ability and innovation level of teachers, to improve the cultivation and development system of teachers, and to improve the evaluation and safeguard mechanism of teachers, so that we can finally create a Civics and Political Science teacher team that caters to the needs of the era's development and cultivate excellent and high-quality students.

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